



Office of Children
and Family Services

Healthy
Families NY

Healthy Families NY

Annual Service Review

2017-2018

Table of Contents	
Introduction	1
Target Population	1
Referral Sources and Screen Forms	3
Acceptance of Assessment Visit.....	5
Assessment (Parent Survey).....	5
Acceptance Rate and Enrollment in Home Visiting Services	7
<i>Demographic Factors</i>	7
<i>Social Factors</i>	7
<i>Programmatic Factors</i>	7
<i>Summary</i>	7
Service Information.....	8
<i>Program Demographics</i>	8
<i>Home Visit Completion Rates</i>	10
<i>Home Visit Content</i>	11
<i>Service Referrals</i>	12
Retention Rate.....	14
<i>Demographic Factors</i>	15
<i>Social Factors</i>	16
<i>Programmatic Factors</i>	16
<i>Discharge Reasons</i>	17
<i>Summary</i>	17
Outcomes	17
<i>Performance Targets</i>	17
<i>Performance Indicators</i>	18
Evaluation, Practice Improvement, and Research Activities	19
<i>Engaging Fathers in Home Visits</i>	19
<i>Exploring the Complexity of Service Networks in HFNY Communities</i>	20
<i>Developing and Piloting a New Family Enrollment Strategy</i>	20
<i>Understanding Effective Service Delivery and Outcomes</i>	21
<i>HFNY Randomized Controlled Trial 15 Year Follow-Up Study</i>	21
<i>Peer Reviewed Publications</i>	22
Fiscal Data.....	22
Table 1. Acceptance Rate Analysis.....	23
Table 2. Retention Rate Analysis	25
Table 3. Performance Outcomes and Targets.....	28

Table 4. HFNY Performance Indicator Descriptions and Targets.....29

HEALTHY FAMILIES NY

2017-2018 ANNUAL SERVICE REVIEW

Introduction

Healthy Families NY (HFNY), a national Healthy Families America (HFA)-accredited program, is an evidence-based prevention program that seeks to improve the health and well-being of children by providing intensive home visiting services to expectant and new parents living in targeted high-risk communities. Participation in the program is voluntary. The goals of the program are to:

- promote positive parent-child bonding and relationships;
- promote optimal child and family health, development, and safety;
- enhance family self-sufficiency; and
- prevent child abuse and neglect.

HFNY started in 1995 and operates 39 programs throughout New York State (NYS). From its inception through March 31, 2018, HFNY has provided over 1,615,000 home visits to almost 41,000 families. Approximately 6,000 families are served each year, at an average cost of \$4,800 (upstate) to \$5,300 (New York City) per family per year. The HFNY program is managed by the New York State Office of Children and Family Services (OCFS), which contracts with community-based agencies to provide home visitation services. HFNY supports OCFS's commitment to promoting services that are developmentally appropriate, family-centered, responsive to local needs, community-based, and demonstrated to be effective in achieving desired outcomes.

HFNY is a multisite system, administered by a central administration that provides guidance and leadership to the network of HFNY programs. The partners in the HFNY Central Administration (CA) Team include OCFS, Prevent Child Abuse New York (PCANY), and the Center for Human Services Research (CHSR). The CA team supports the statewide system in six functional areas: (1) policy, (2) training and staff development, (3) quality assurance, (4) technical assistance, (5) evaluation, and (6) administration. The CA team also provides the system with information and networking support, access to educational resources, and assistance with national model accreditation.

Target Population

HFNY serves expectant parents and families with an infant under three months of age who live in communities considered to be at high risk based on community level indicators such as high rates of teen pregnancy, low birth weight and premature births, infant mortality, Medicaid births, and mothers with late or no prenatal care.

As shown in Figure 1 below, NYS rates on various perinatal indicators for 2014-2016 (the most recent data available from the NYS Department of Health) have not changed substantially since 2012-2014, with the exception of teen birth and pregnancy rates. During this period, the teen birth rate decreased from 17.3 per 1,000 to 13.9 per 1,000, and the teen pregnancy rate decreased from 36 per 1,000 to 29.8 per 1,000. The greatest reductions occurred in New York City, with rates decreasing from 20.1 per 1,000 to 16 per 1,000 for the teen birth rate, and from 52.3 per 1,000 to 42 per 1,000 for the teen pregnancy rate. Though smaller, reductions also occurred in the rest of the state as well (Teen birth rate: 15.5 per 1,000 to 12.7 per 1,000; Teen pregnancy rate: 25.9 per 1,000 to 22.3 per 1,000). The

rates for these two indicators continue to drop as the state invests resources into addressing the root causes.¹

	Percent of Births						Infant and Neonatal Deaths, rate per 1,000 live births				Teen Rates per 1,000	
	Total Births	Premature Birth	Low Birth Weight	Out of Wedlock	Medicaid or Self-pay	Late or No Prenatal Care	Infant Deaths	Infant Death Rate	Neonatal Deaths	Neonatal Death Rate	Teen Birth Rate	Teen Pregnancy Rate
2012-2014	712,425	10.8	7.9	40.7	50.7	5.6	3,419	4.8	2,360	3.3	17.3	36.0
2014-2016	705,716	10.5	7.8	39.5	52.7	5.4	3,214	4.6	2,185	3.1	13.9	29.8

Figure 1. New York State Perinatal Indicators for 2012 to 2014² and 2014 to 2016³

Figure 2 provides a visual representation of the average perinatal risk⁴ by zip code. The yellow to red shaded areas represent clusters of zip codes with relatively high risk levels. This allows us to quickly identify high-risk communities that might benefit from HFNY program services.

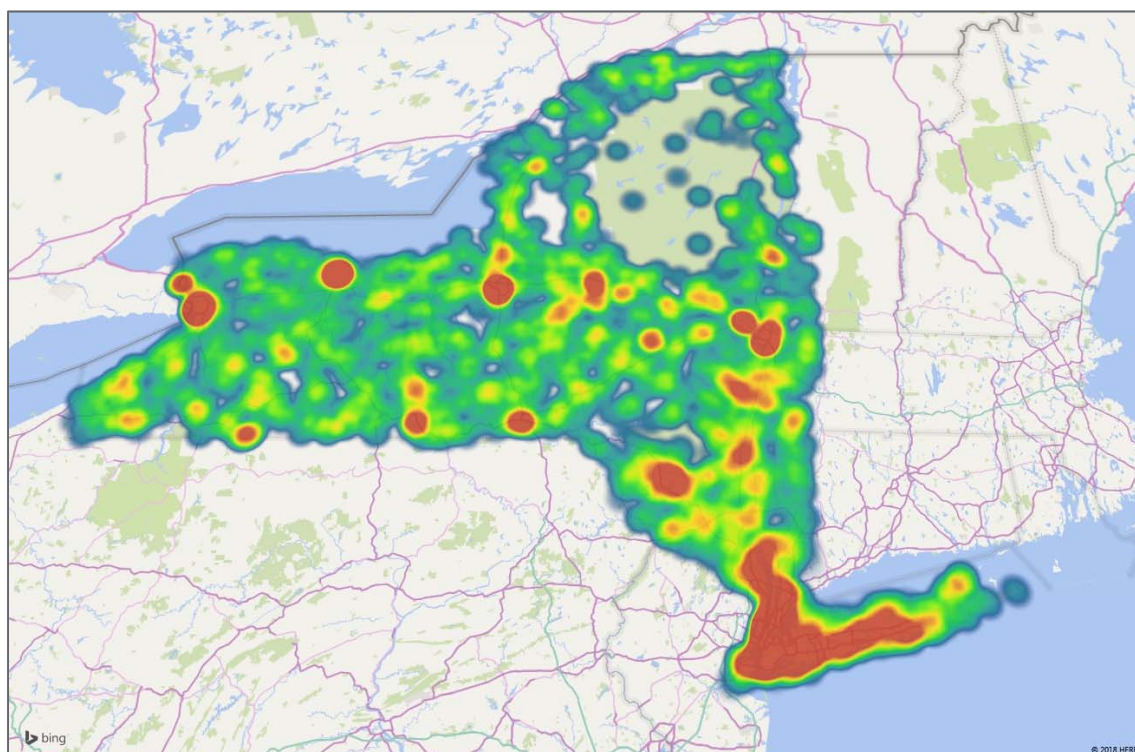


Figure 2. New York State Zip Code Level Perinatal Indicators Risk for 2014 to 2016

¹ https://www.health.ny.gov/prevention/prevention_agenda/healthy_mothers/adolescent_health.htm

² <https://www.health.ny.gov/statistics/chac/perinatal/county/2012-2014/regions.htm>

³ <https://www.health.ny.gov/statistics/chac/perinatal/county/2014-2016/regions.htm>

⁴ Average perinatal risk was calculated by averaging the values of premature birth rate, low birth weight rate, out of wedlock birth rate, Medicaid or self-pay rate, later or no prenatal care rate, infant death rate, neonatal death rate, and teen birth rate to obtain a rough estimate of risk for each zip code.

During the 2017-2018 state fiscal year, HFNY added four new program sites and expanded program slots in three existing program sites to continue its expansion into high-risk communities. Figure 3 overlays HFNY program coverage on the average perinatal risk. While many HFNY programs serve families county wide, others, particularly those in urban areas, target specific zip codes or communities with high rates of perinatal risk.

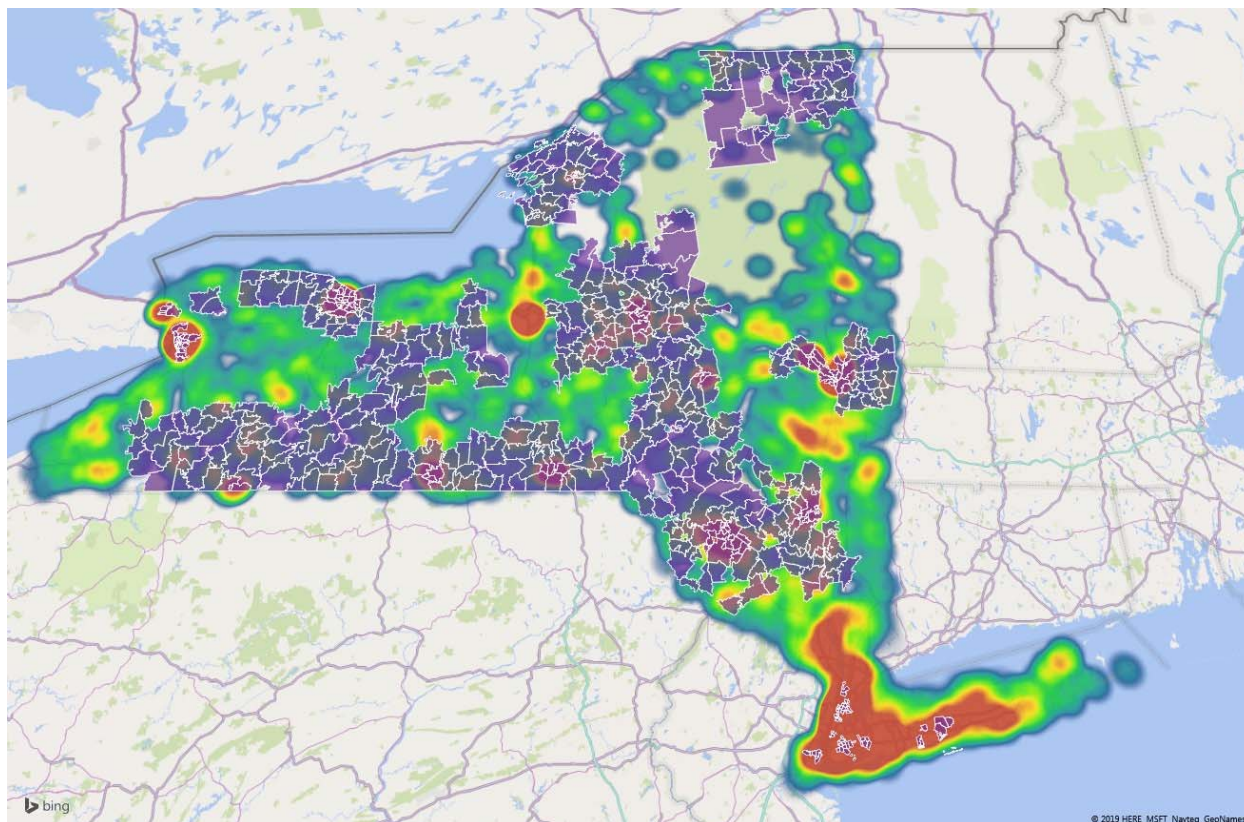


Figure 3. Healthy Families New York Program Coverage by Zip Code 2017-2018

Referral Sources and Screen Forms

One of the primary mechanisms for engaging with potential families is through outreach and referral. Referrals from community partners make up most of the program's referrals. As shown in Figure 4, health clinics, hospitals, and Women, Infants, and Children (WIC) agencies provided the greatest number of referrals statewide. Only a small number of referrals come from HFNY program outreach activities or friends and family.

Each referral source completes, or asks families to complete, a form that includes four items that identify families who are most likely to be eligible for HFNY services. The items on this screening form include the following: under 21, unmarried, inadequate income, and late or no prenatal care. If any one of the items is positive or information is missing for the last three items, a positive screen results.

Between April 1, 2017 and March 31, 2018, HFNY programs received a total of 12,650 screens.⁵

⁵ Screen/Referral Source Demographic and Outcome Analysis (4/1/17-3/31/18).

Figure 5 shows the outcomes of those screens at each stage of the HFNY enrollment process. More detailed information about the outcomes at each of these stages will be presented below. Ninety percent of all screens were positive. Approximately 57 percent of the screens listed the participant as being unmarried. Sixty-four percent had inadequate income (or provided no information on income). Approximately nine percent had late or no prenatal care and 18 percent were under the age of 21.

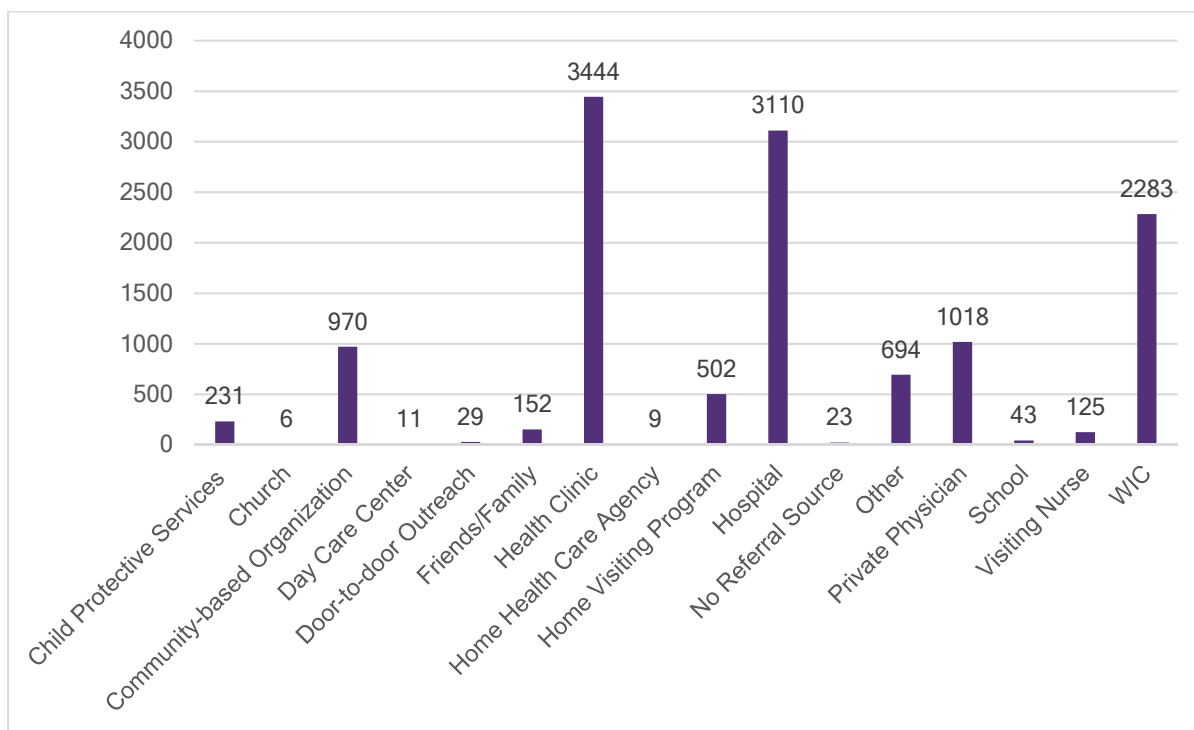


Figure 4. Total Number of Screens by Referral Source (4/1/17 to 3/31/18)

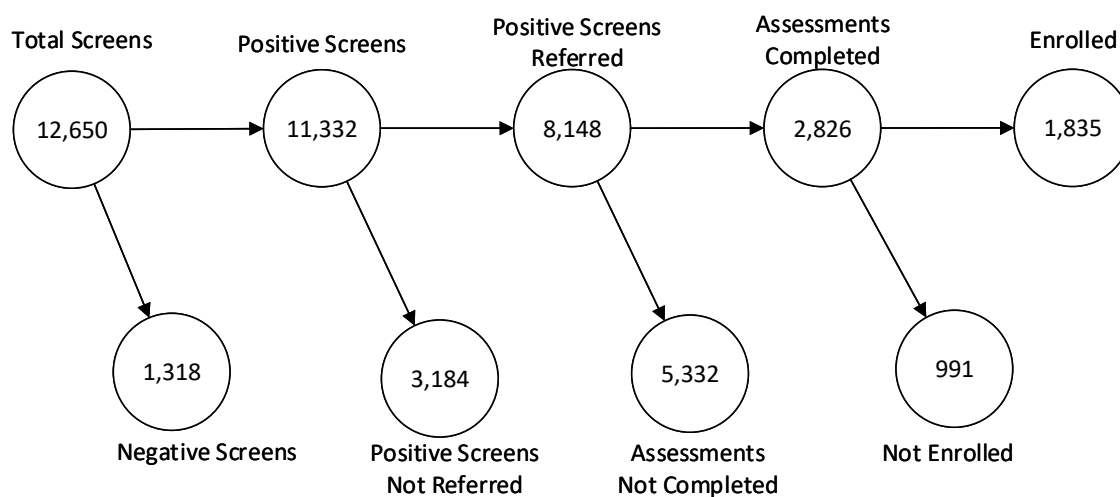


Figure 5. Screen Outcomes

Of those positive screens, approximately 25 percent were not referred for assessment. As shown in the Figure 6, the most common reasons for a positive screen not being referred for assessment

included the family being out of the service area, the family refusing, a positive screen already having been recorded, or the family being transferred or referred to another program.⁶

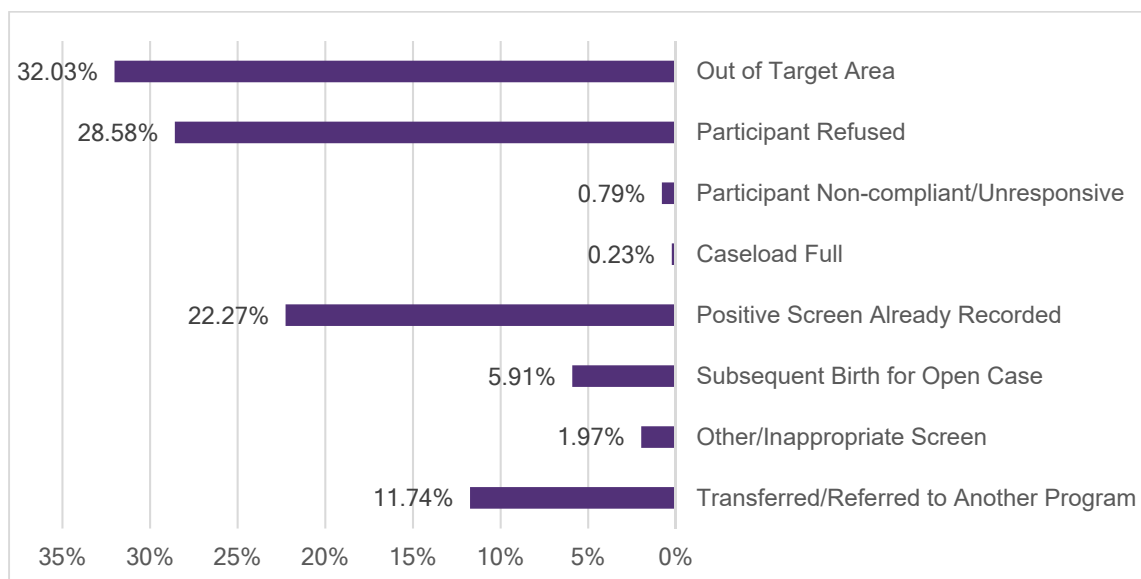


Figure 6. Reasons Positive Screens Were Not Referred for Assessment (4/1/17 to 3/31/18)

Acceptance of Assessment Visit

Of the 8,148 positive screens that were referred for assessment, approximately two-thirds were not assessed. For those screens for which a closure reason was assigned between April 1, 2017, and March 31, 2018,⁷ the most common reasons for closure without an assessment were due to refusals, both active and passive, the target child aging out of service eligibility, and being unable to locate the family. See Figure 7 for additional reasons.

Assessment (Parent Survey)

HFNY services begin when a specially trained staff member meets with the family in their home to conduct an in-depth assessment of the family's strengths and needs. After the assessment (which includes obtaining information to score the Parent Survey⁸), families are provided with referrals and services that address the needs and goals identified during the assessment. Families who score above a specific threshold on the Parent Survey are also offered intensive HFNY in-home services.

Between April 1, 2017 and March 31, 2018, 2,797 assessments were conducted by HFNY programs.⁹ The majority (96 percent) were positive and therefore eligible for intensive HFNY in-home services.

⁶ Quarterly Pre-Assessment Engagement: Positive Screens Not Referred (4/1/17-3/31/18).

⁷ Quarterly Pre-Assessment Engagement: Positive Screens Not Assessed (4/1/17-3/31/18)

⁸ The Parent Survey is used to identify family strengths and needs and determines eligibility for HFNY program services.

⁹ 1-2.C Assessment Information (4/1/17-3/31/18). Note that the denominators are different between this report and the Screen/Referral Source Demographic and Outcomes Analysis Report. The Assessments conducted

Seventy-eight percent of assessments were conducted prenatally or within two weeks of the target child's birth (Figure 8).

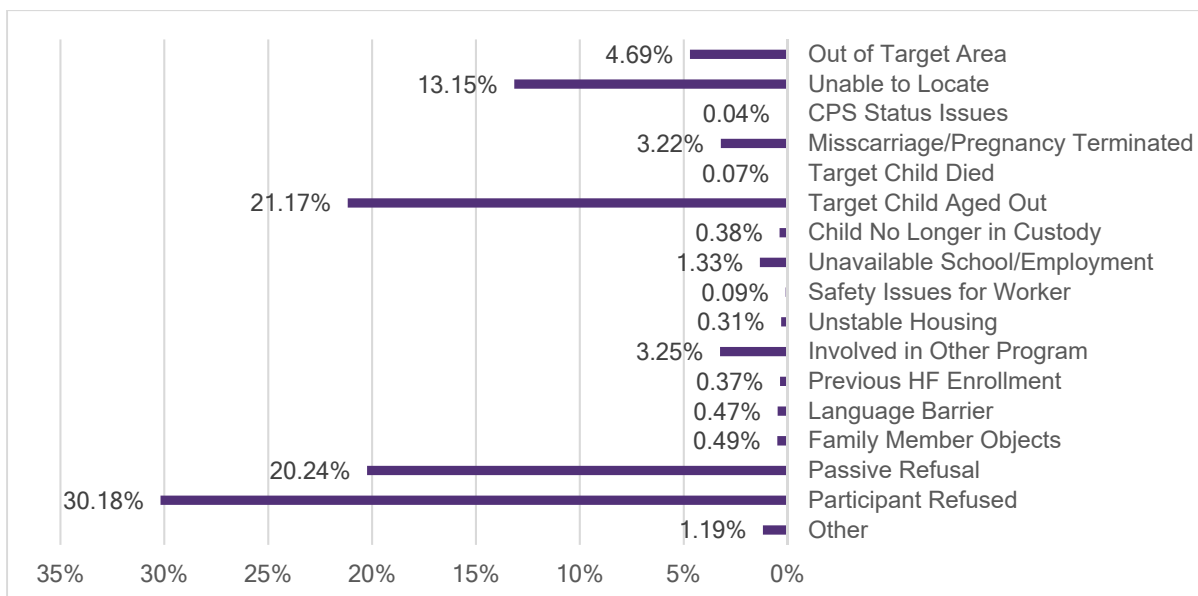


Figure 7. Reasons Positive Screens Referred for Assessment Were Not Assessed (4/1/17 to 3/31/18)

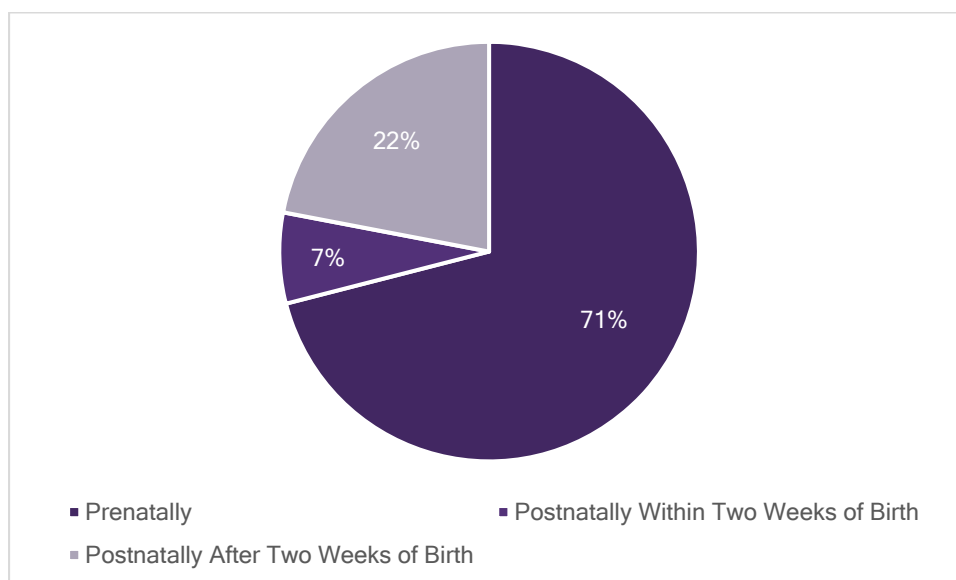


Figure 8. Timing of Assessment

during this period are not necessarily the same as those that occurred as a result of screens received between 4/1/17 to 3/31/18.

Acceptance Rate and Enrollment in Home Visiting Services

During the 2016-2017 fiscal year, 2,718 families with positive assessments were offered HFNY home visiting services.¹⁰ Seventy-four percent of families verbally accepted services, and 69 percent ultimately enrolled in services and received at least one home visit. These acceptance and enrollment rates represented a small increase from fiscal year 2016-2017. Whether a family enrolled in HFNY varied depending on many different demographic, social, and programmatic factors (see Table 1 for details).

Demographic Factors

Demographic factors influencing enrollment include characteristics such as age, education, employment status, marital status, parity, primary language, and race/ethnicity. As shown in Table 1, families where the primary participant was between the ages of 18 to 20 were least likely to enroll compared to those under the age of 18 and those 20 and older. Those under the age of 18 were by far the most likely to accept a first home visit and enroll in services. Interestingly, however, only 38 percent of first-time moms accepted a first home visit and agreed to enroll in services. They were far more likely to refuse outright or accept a first home visit but not enroll than families with prior children.

Social Factors

Social factors influencing enrollment include factors such as Parent Survey score, whose score qualifies the family for services, or the presence of issues such as domestic violence, mental health, and substance abuse at assessment. Typically, those with higher Parent Survey scores were more likely to accept services than those with lower scores. Additionally, when it was the father's score that qualified the family for services, and not the mothers, families were more likely to refuse services. The presence of challenging issues also had an impact on acceptance of services. Those experiencing domestic violence were less likely than those experiencing mental health issues or substance abuse issues to accept and enroll in services.

Programmatic Factors

Programmatic factors influencing enrollment include events such as referral sources, time between the screen and assessment, and trimester at enrollment. Of these, only trimester at the time of enrollment seemed to make a difference in acceptance. Families in the first trimester were the most likely to decline services, followed by postnatal families. Families who were in the second and third trimesters were the most likely to accept and enroll in services.

Summary

Demographic, social, and programmatic differences highlight the need for targeted approaches to increase enrollment rates for these families. HFNY continues its efforts to increase acceptance and enrollment of families into services. All programs are required to examine their acceptance data

¹⁰ 1-4. A and B Acceptance Rate and Analysis (4/1/17-3/31/18).

annually and use that information to analyze who refused services and why. Program sites are then required to develop a plan to address those specific issues.

At the state level, HFNY Central Administration continues its work on a pilot project incorporating several promising approaches to increasing family engagement and retention in services. This approach tests a one-step model of program eligibility where the screen determines eligibility, has the same worker both administer the assessment and provide home visiting services, and adds a first home visit specifically designed to build rapport and provide information about program services.

Service Information

Between April 1, 2017, and March 31, 2018, HFNY programs provided services to 5,901 families. The following sections provide additional information about these families and the services they received.

Program Demographics¹¹

As shown in the figures below, HFNY served a very diverse group of families during this period.

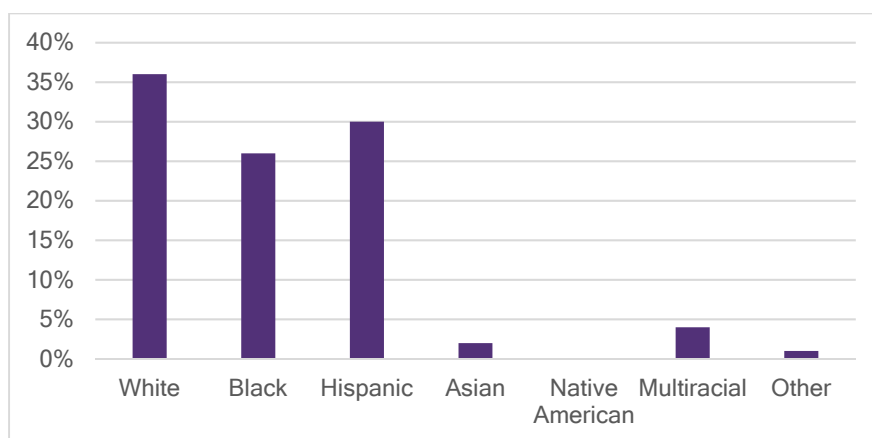


Figure 9. Race/Ethnicity of Primary Caregiver

Although the teenage pregnancy rate continues to decline, 17 percent of primary caregivers who received services during the 2017-2018 fiscal year were under the age of 21. More than half had enrolled when they were between 21 and 30 years old (Figure 10).

¹¹ Program Demographics (4/1/17-3/31/18).

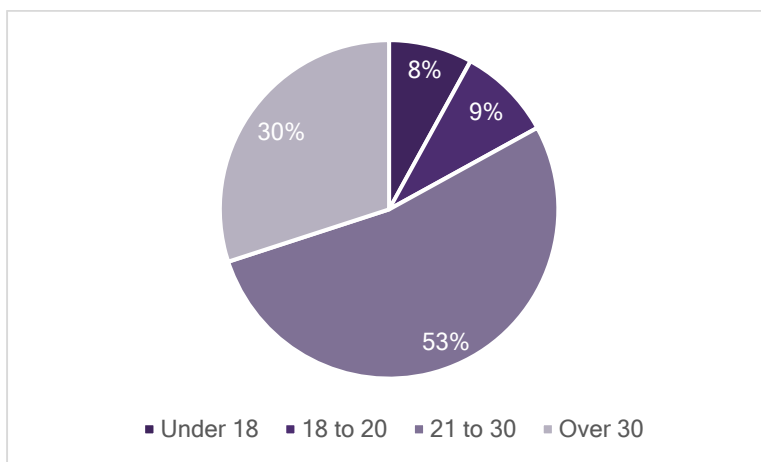


Figure 10. Age of Primary Caregiver at Enrollment

Despite the number of primary caregivers over the age of 18, a substantial number of families who received services during this period had not yet completed high school or obtained a GED at the time of program enrollment (Figure 11).

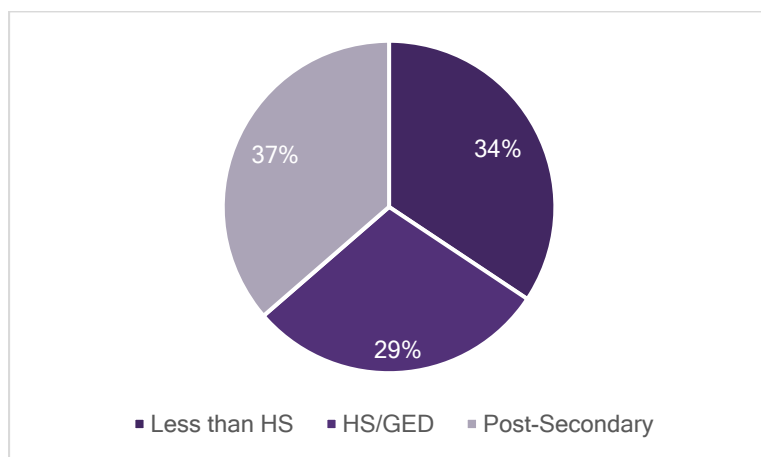


Figure 11. Education Level of Primary Caregiver at Enrollment

As shown in Figure 12, many of the families served by the program during this period had entered the program with low or very low income. A large percentage were also already connected to various services for low income families. The high rate of primary caregivers who already received Medicaid and WIC services when they enrolled in services may also be related to who HFNY receives referrals from (i.e., prenatal clinics, hospitals, and WIC programs).

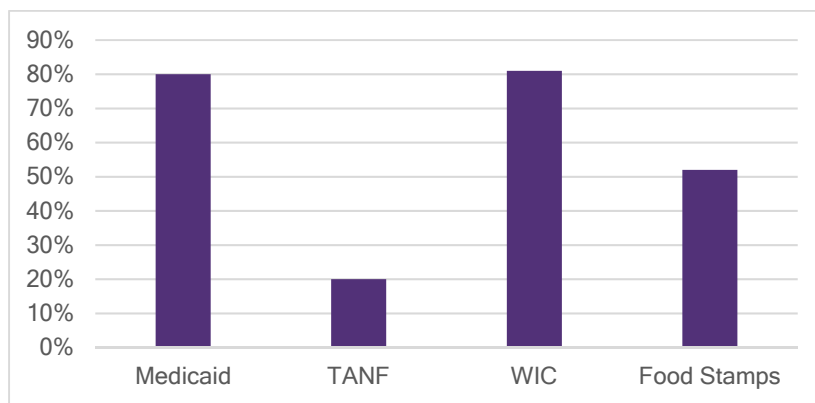


Figure 12. Service Connections at Enrollment

Additionally, 59 percent of the primary caregivers who received services during this period were first-time moms when they enrolled. Sixty-five percent of caregivers had enrolled while they were pregnant.

Of the families who received services during 2017-2018, more than 60 percent had been receiving services for over a year. Almost a quarter had been receiving services for more than three years (Figure 13).

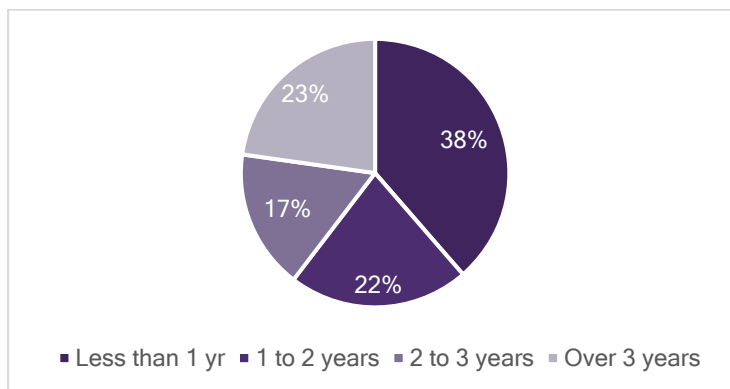


Figure 13. Length of Program Enrollment

Home Visit Completion Rates

Rate of expected visits is an important predictor of program outcomes. During the 2017-2018 fiscal year, 75 percent¹² of served families received the intended level of service (i.e., at least 75 percent of expected visits).

¹² 4-2.B HFA Home Visiting Completion Rate Analysis - Summary (4/1/17-3/31/18).

Home Visit Content

Home visit logs capture the participants involved and activities engaged in during each home visit. During the 2017-2018 fiscal year, 73,525 home visits were completed.¹³ The primary caregiver was present in 97 percent of those visits, and the target child was present for 89 percent of postnatal visits. The other biological parent, generally the baby's father, was present during 15 percent of visits. Visits were approximately 61 minutes long.

Figure 14 shows the percentage of visits that included each of the program activity types. Most visits included activities related to child development, parent-child interaction, health care, and family functioning.

Home visiting programs use various curricula in their work with families. The curricula used varies depending on the needs and characteristics of the families and communities being served. HFNY requires program sites to use at least one of four primary curricula: Partners for a Healthy Baby (Florida State University), Parents as Teachers, Healthy Babies...Healthy Families (San Angelo), and/or Growing Great Kids (Great Kids International). Figure 15 shows the percentage of home visits that included the use of at least one of the four primary curricula. During 2017-2018, Growing Great Kids was the most commonly used curriculum, followed by Partners for a Healthy Baby.

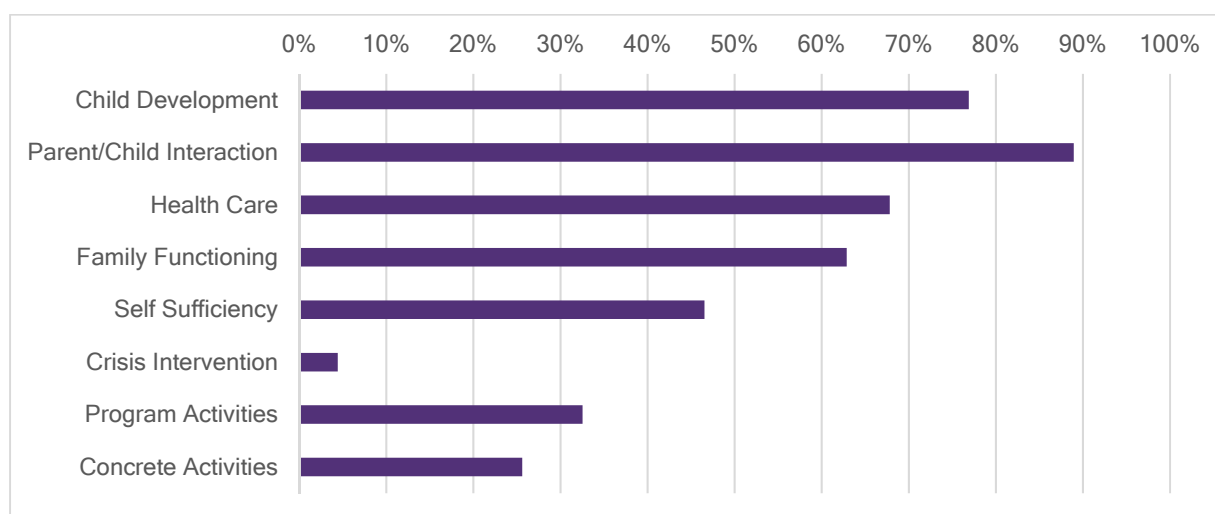


Figure 14. Percentage of Home Visits by Activity Type

¹³ Summary of HV Log Activities (4/1/17-3/31/18).

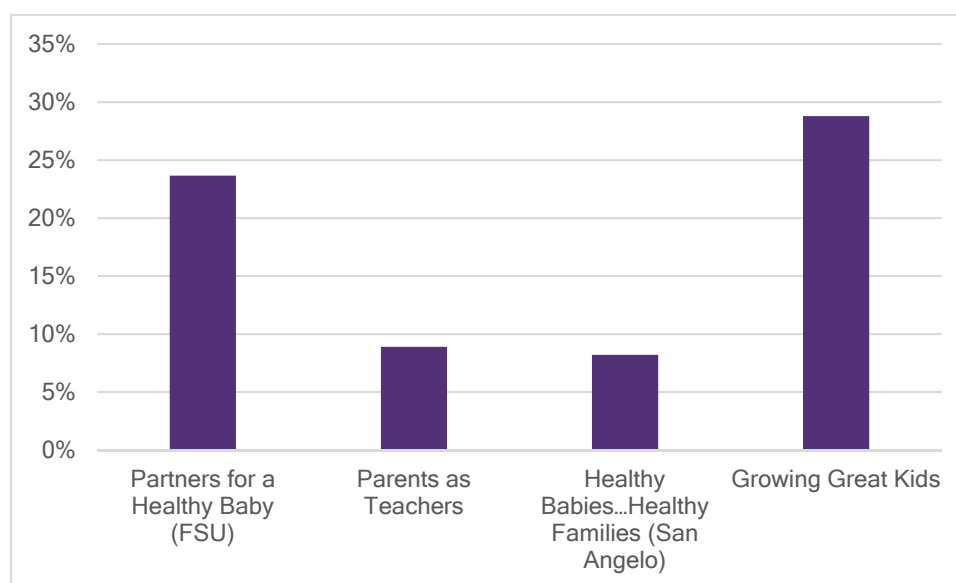


Figure 15. Percentage of Home Visits Using Primary Curriculum

Service Referrals

Connecting families to needed services is a primary goal of HFNY. During the 2017-2018 fiscal year, home visitors documented over 19,000 referrals to community-based services.¹⁴ Figure 16 shows the number of service referrals made by home visitors broken down by whether the referral was arranged directly by the home visitor (2,860 referrals) or the family was provided with information about the referral source (16,500 referrals). The most common referrals were for services such as concrete supports, counseling and support services, health care, and family or social support services. Most of the referrals within each service category were the result of the home visitor providing the family with information; a smaller proportion were arranged directly by the home visitor.

A service was more likely to be received when the referral was arranged directly by the home visitor (76 percent) as opposed to when the home visitor provided the family with information about a possible service that might address an identified need (22 percent). However, home visitors use their best judgment to determine the most appropriate mechanism for connecting families with community resources. Supporting families in obtaining resources for themselves is often part of the goal setting process and can be a useful skill to support future successes. As shown in Figure 17, a sizable number of services were received through referrals where the home visitor provided the family with the information they needed to connect to the service on their own.

¹⁴ Service Referrals (04/01/17-03/31/18).

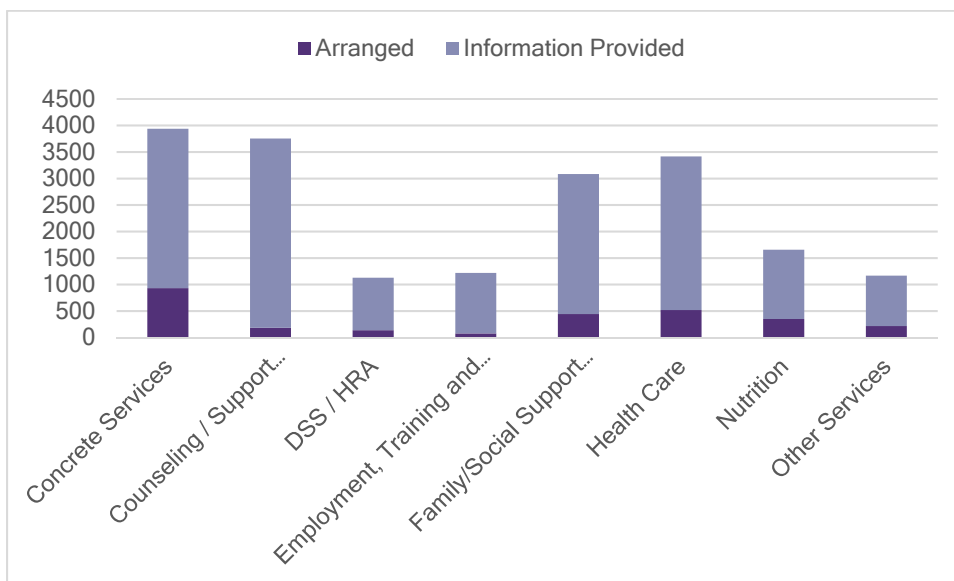


Figure 16. Services Referrals by Mechanism and Service Category

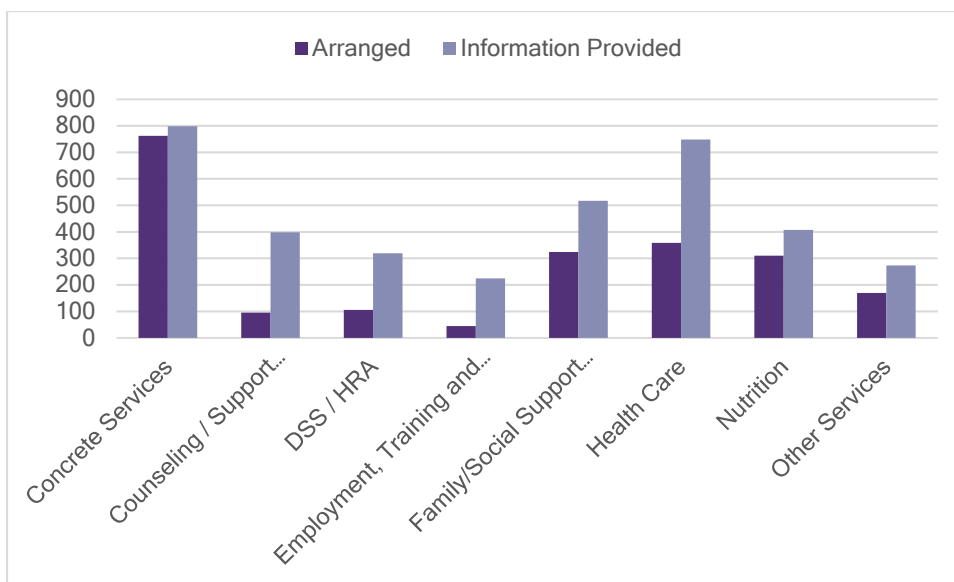


Figure 17. Number of Referrals Where Services Were Received by Referral Mechanism

Figure 18 presents the reasons that a service was not received by referral mechanism. For both referral mechanisms, the most common reason for a service not being received was because the participant did not follow through.

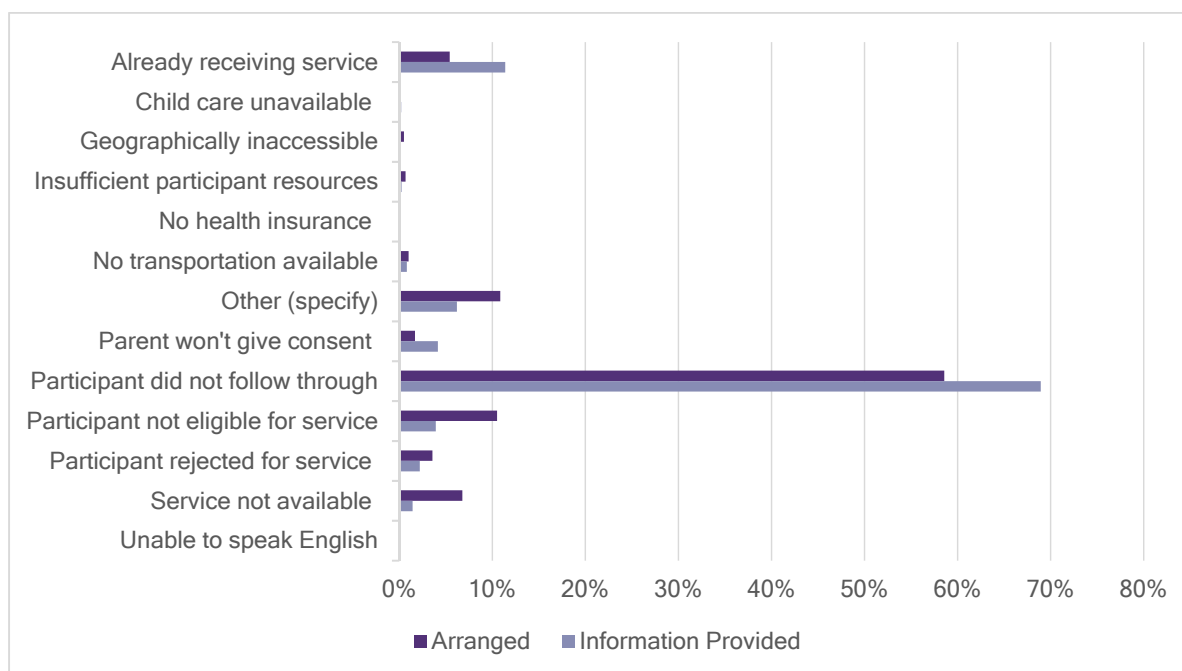


Figure 18. Reasons Services Were Not Received

Retention Rate

Retention rates are important measures of how well program sites are retaining families in home visiting services. HFNY's primary retention goal is for at least half of families to remain enrolled in intensive home visiting services for at least one year. Not all families who enrolled during the 2017-2018 fiscal year have been enrolled for a full year. Therefore, we will not be able to assess their one-year retention rate until April 2019. However, we can look back at a group of families enrolled a year prior to assess their retention rate at one year. For families enrolled during the 2016-2017 fiscal year, retention at one year was 52 percent. In other words, 52 percent of the families enrolled during the 2016-2017 fiscal year were still enrolled one year later. Figure 19 shows the one-year retention rates for HFNY since 2000.

To get an even clearer picture of program retention we look at a series of demographic, social, and programmatic factors for a group of families who enrolled during the 2015-2016 fiscal year.¹⁵ This allows us to look for patterns associated with dropping out of services at specific intervals: three months, six months, 12 months, 18 months, and 24 months from enrollment. Examining these patterns provides a starting point for discussions related to who stays and who leaves, and facilitates the development of targeted strategies to improve the retention of families in services. See Table 2 for details.

Of the families enrolled during 2015-2016, 76 percent were still enrolled at three months, 67 percent were still enrolled at six months, 55 percent were still enrolled at 12 months, 48 percent were still enrolled at 18 months, and 42 percent were still enrolled at 24 months.

¹⁵ 3-4.A & B Retention Rate Analysis of Enrolled Participants at Discharge (04/01/15-03/31/16).

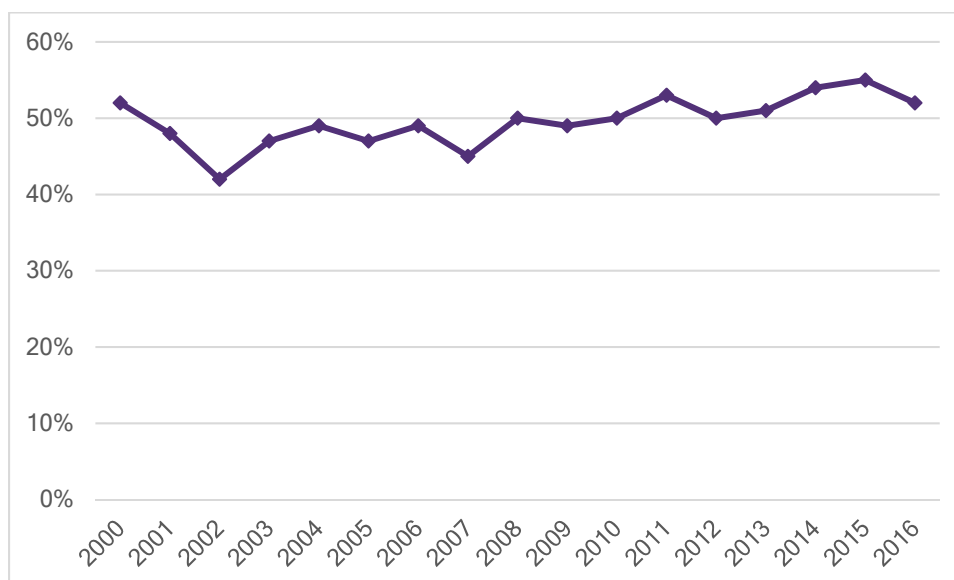


Figure 19. Program Retention at One Year

Demographic Factors

Demographic factors include characteristics such as age at intake, marital status, parity, education, employment status, primary language, and race. Examination of retention rates by age group showed that participants who were younger when they enrolled were more likely to leave the program. After two years, 74 percent of participants under the age of 18 and 70 percent of participants between the ages of 18 to 20 left the program, compared to 60 percent of participants between the ages of 20 to 30 and 50 percent of participants 30 and over.

Marital status also showed patterns, with married participants more likely to still be enrolled after two years than never married participants (49 percent vs. 38 percent). Participants who were separated and divorced were the most likely to remain enrolled; however, these groups each made up 2 percent of the participants enrolled during this period.

Parity was also a predictor of retention in the program. Within the first three months of enrollment, 55 percent of participants who were first-time mothers left the program, compared to 20 percent of those with one prior child, and 19 percent of those with two or more prior children. After two years, 79 percent of participants who were first-time participants had left the program compared to 58 percent of participants who had one prior child and 55 percent of those with two or more prior children. Similarly, education was also a predictor of who left the program after two years. Sixty-four percent of those with less than a high school diploma (HSD) left the program compared to 57 percent of those with a HSD or Test Assessing Secondary Completion (TASC), and 54 percent of those with more than a HSD/TASC.

Race also influenced retention, with participants who identify themselves as black being more likely than those who are white or Hispanic to leave the program within the first three months. After two years, participants who identified themselves as black and Hispanic were more likely to have left the program compared to whites (66 percent and 60 percent vs. 52 percent). It should be noted that many

of these characteristics are co-occurring (e.g., mothers under 18 are also more likely to be first-time mothers and to not yet have completed high school).

Social Factors

Social factors include factors such as parent survey score, whose score qualifies the family for the program, and the presence of issues related to domestic violence, mental health, and substance use at enrollment. Approximately half of participants with Parent Survey scores between 50 to 74 had dropped out after 12 months, compared to 43 percent of those with parent survey scores between 25 to 49 and only 38 percent of those with very high parent survey scores 75 and above. After two years, 65 percent of those with very high parent survey scores and 62 percent of those with scores between 50 to 74 had left the program, compared to 57 percent of those with parent survey scores between 25 to 49.

Compared to participants who reported having current issues with mental health at enrollment, participants who reported having current issues with domestic violence and substance abuse were more likely to have left the program within the first three months of enrollment (26 percent, versus 31 percent and 37 percent, respectively). This pattern continued through the first year (48 percent versus 52 percent and 53 percent, respectively) and after two years of enrollment (60 percent versus 70 percent and 71 percent, respectively).

Programmatic Factors

Programmatic factors include factors such as number of home visits, the time between screen and assessment, and the trimester at intake. Of those enrolled during this period, 28 percent received between zero and 10 home visits, 10 percent received between 11 and 20 home visits, and 62 percent received more than 20 home visits.

There were also differences in retention for the timing between screen and assessment. Thirty-one percent of families where the number of days between screen and assessment was greater than 90 left the program in the first three months compared to 23 percent of families where the number of days between screen and assessment was zero to 30 days, and 25 percent of families where the number of days between screen and assessment was between 31 and 90 days. After two years, families where the number of days between screen and assessment was between zero and 30 days were less likely to have left the program (57 percent) compared to those where the number of days between screen and assessment was between 31 to 90 days (63 percent) and those where the number of days between screen and assessment was more than 90 days (62 percent).

Trimester at intake was also relevant to retention. Families enrolled during the first (25 percent) and second (30 percent) trimesters were less likely to have left the program after the first six months than families enrolled during the third trimester (36 percent) or postnatally (35 percent). After two years, only half of the families enrolled during the first trimester had left the program compared to 58 percent of those enrolled during the second trimester, 60 percent of those enrolled during the third trimester, and 57 percent of those enrolled postnatally.

Discharge Reasons

Families decided to leave the program for a variety of reasons. As shown in Figure 20, more than half of families refused services, either by passively rejecting visits (24 percent), actively stating that they no longer desired services (29 percent), or by refusing a new home visitor (8 percent). An additional 18 percent were unable to be located at some point during service provision and were subsequently discharged from services after a period of follow-up.

Summary

These differences highlight the need for targeted approaches to increase retention rates. HFNY continues its efforts to increase retention of families in services. All program sites are required to examine their retention data annually and use that information to analyze who left services and why. Program sites then develop a plan to address those specific issues.

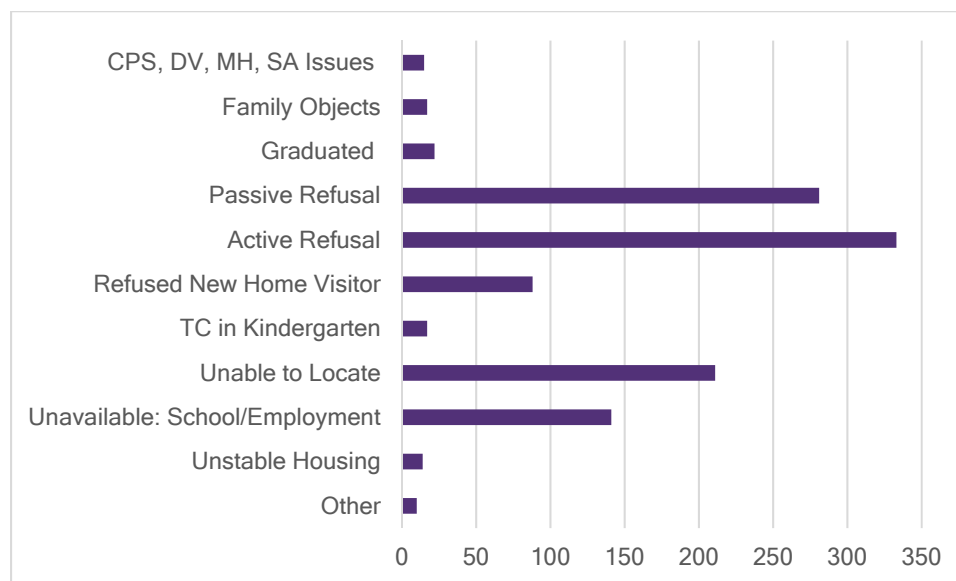


Figure 20. Discharge Reasons

Outcomes

Performance Targets

HFNY's goals include the following: (1) support positive parent-child bonding and relationships; (2) promote optimal child and family health, development, and safety; (3) enhance family self-sufficiency; and (4) prevent child abuse and neglect. To achieve these goals, HFNY programs work toward achieving 21 family outcomes that fall within three domains: Health and Development, Parent-Child Interaction, and Family Life Course. Table 3 provides detailed information about each outcome and its associated performance target. Programs are required to examine their progress and report on each

of these outcomes on a quarterly basis. Figure 21 summarizes performance on these outcomes for all HFNY home visiting programs for 2017-2018.¹⁶

The majority of HFNY programs were meeting their targets for family outcomes. There were two areas where less than 75 percent of programs were meeting statewide targets: parental stress and education of participant under 21. These two areas were a challenge for many programs during 2016-2017 as well.

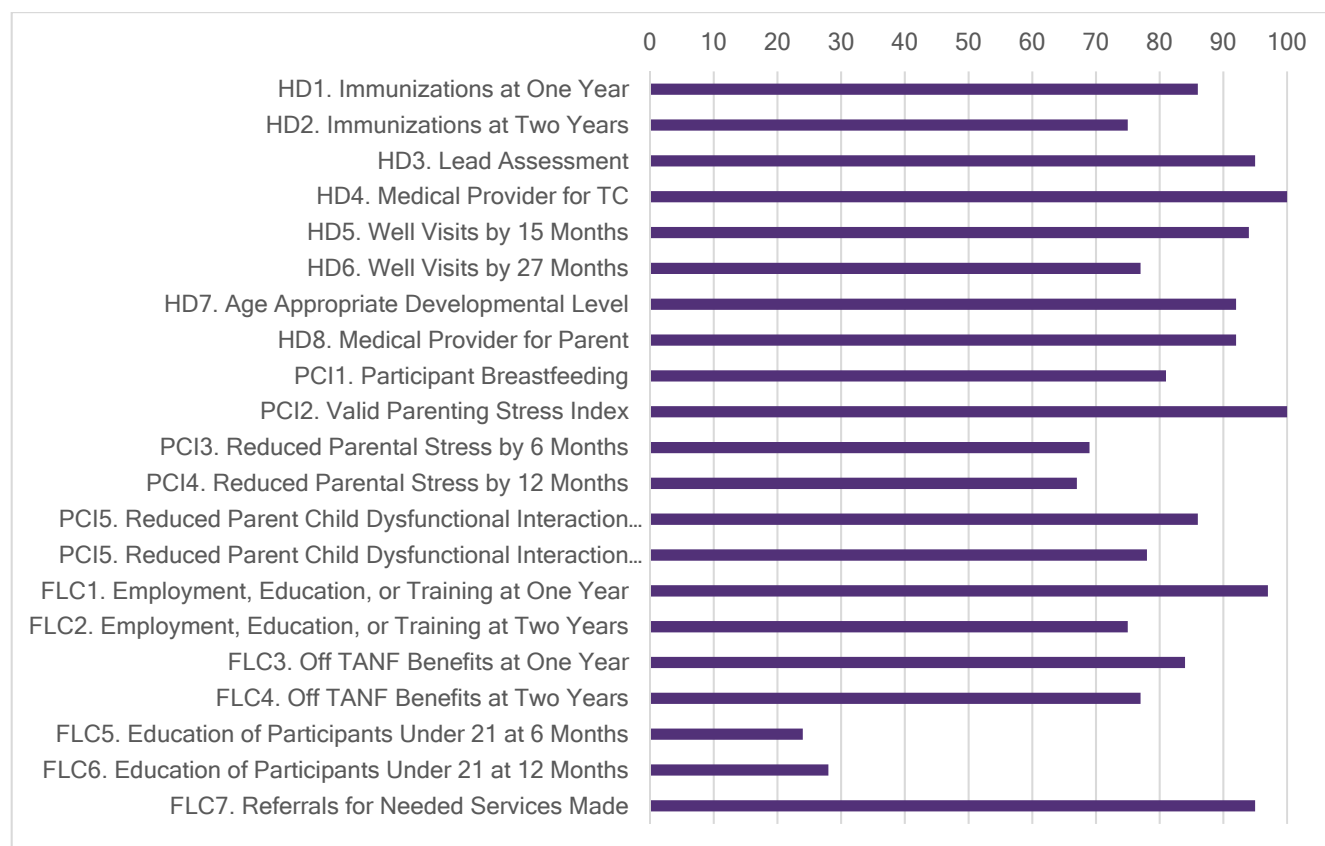


Figure 21. Percent of HFNY Programs Meeting Performance Targets

Performance Indicators

(4/1/17 to 9/30/17 & 10/1/17 to 3/31/18)

HFNY programs are monitored for adherence to 13 performance indicators twice a year (see Table 4 for details). These indicators focus primarily on important program processes, structural aspects of the program, or areas that HFNY has deemed in need of improvement. Each indicator has an associated target that program sites must meet in order to be considered as operating within program requirements. Overall, the majority of programs were meeting their targets (see Figure 22). One program, **Herkimer County Healthy Families**, met the targets for all 13 performance indicators during 2017-2018.

¹⁶ Performance Targets (4/1/17-3/31/18).

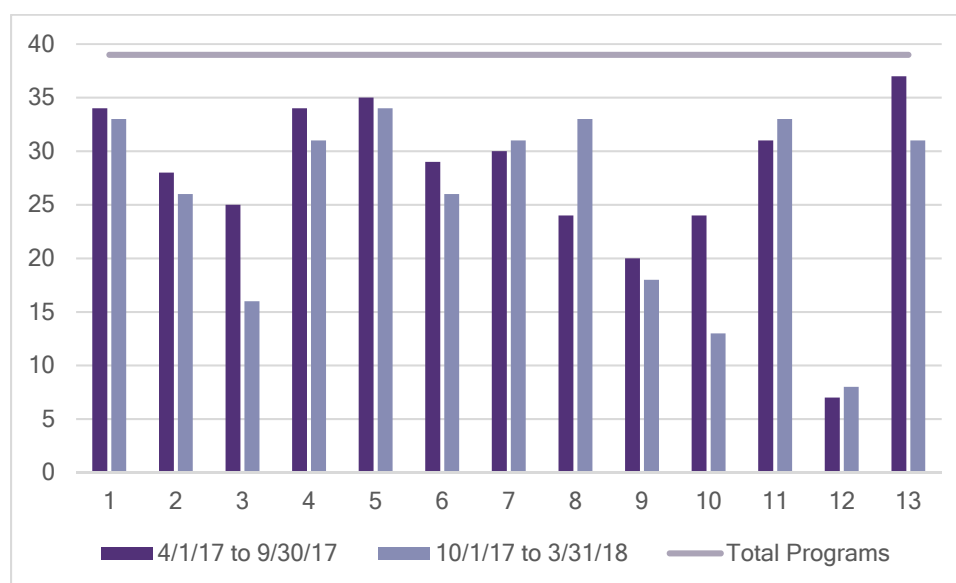


Figure 22. Number of Programs Meeting Performance Indicators by Time Period

The performance indicators that many programs seem to be struggling with include:

- PI3. 80% Assessments Completed Prenatally or Within Two Weeks of the Birth of the Target Child
- PI9. Supervisor Observations of FSW/FAW (4 visits/2 assessments)
- PI10. 65% Prenatal Enrollment
- PI12. 85% Program Capacity

HFNY Central Administration partners work closely with each program to provide technical assistance and support to address performance that is not yet meeting targets. For those indicators that seem to be a challenge statewide, HFNY Central Administration will often develop targeted strategies to improve statewide practices.

Evaluation, Practice Improvement, and Research Activities

HFNY engages in a variety of evaluation projects designed to better understand and improve the services offered to families. These projects are often developed as a result of information learned from conversations with HFNY program staff and families or from results generated by the performance monitoring system and annual service reviews. Data are collected from participating families and program staff, often through surveys or program data already collected. The results are then discussed with HFNY administrators and program staff and used as the foundation for developing and implementing practices and policies to improve service delivery. Several of HFNY's recent evaluation, practice improvement, and research projects are highlighted below.

Engaging Fathers in Home Visits

Research emphasizes the importance of fathers in improving children's outcomes. Children who have experienced early positive father involvement do better in school, exhibit more positive social

behaviors, have better self-esteem, and engage in fewer risky behaviors during adolescence.¹⁷ HFNY programs are in a unique position to support the engagement of fathers during home visits provided during pregnancy and early childhood. Earlier explorations of program data revealed that a substantial percentage of HFNY families were missing information about fathers in the Healthy Families New York Management Information System. During the 2017-2018 fiscal year, we focused on working with programs during Fatherhood Conference Calls to review the data they collect about fathers and assess barriers to father engagement. We also began to develop a pre-programmed report that programs can run regularly to monitor their progress in improving documentation and assessing father engagement in home visits.

Exploring the Complexity of Service Networks in HFNY Communities

Program capacity has been an ongoing challenge for many HFNY programs. The nature of the relationships between home visiting programs and other community resources can have a substantial impact on programs' ability to both receive and make referrals. Home visiting programs also play an instrumental role in helping families to access community resources. Coordinating home visiting efforts with other services for children and families in the community helps to ensure that families are connected to the supports they need and reduces the duplication of services. To better understand the relationship between home visiting programs and community resources, we undertook an analysis of service referrals for participants enrolled in HFNY.

Developing and Piloting a New Family Enrollment Strategy

Engaging and retaining families in home visiting services has long been a challenge for programs, both locally and nationally, across all home visiting models. Currently, HFNY uses a two-step process to engage families in services. HFNY programs receive referrals from other community organizations of potential participants. A specially trained HFNY assessment worker contacts the family to conduct a lengthy assessment to determine eligibility for intensive home visiting services and other family strengths and service needs. Families who are deemed eligible are then transferred to another home visitor who provides intensive home visiting services to address those needs.

There have been concerns that this approach of telling their history to one worker and then being told that they will then be receiving services from someone else can be off-putting to some families, resulting in them declining services. A few HFA programs across the country have moved toward a more streamlined assessment and enrollment process where the same worker conducts the assessment of needs and strengths and provides the intensive home visiting services. It is believed that this approach may foster service delivery that is more tailored to individual needs and engages the family in a consistent manner.

During the 2016-2017 fiscal year, we finalized the development of a one-step assessment and enrollment strategy that meets the needs of HFNY. This strategy incorporates an initial visit, called the Welcome Family Visit, to engage with families who screen positive for services, describe HFNY program services, and provide some basic information about infant brain development. The worker

¹⁷ <http://www.thefatherhoodproject.org/10-facts-about-father-engagement/>.

who conducts this visit will, at subsequent visits after the family enrolls, conduct the assessment of strengths and needs, and provide the intensive home visits. During the 2017-2018 fiscal year, one of the three pilot sites chosen for participation began implementing the new strategy.

Understanding Effective Service Delivery and Outcomes

Within HFNY programs, the retention of home visitors is critical for success, both because it promotes family retention and because frequently training new workers is a burden for the programs themselves. While programs aim to hire home visitors who will effectively provide the intervention and will stay at the program for several years, many leave much sooner. During the 2017-2018 fiscal year, we used data collected during the 2014-2015 fiscal year from Family Support Workers (FSWs) to explore the demographic and organizational factors impacting worker retention.

The results suggest that younger FSWs with a bachelor's degree or higher were most likely to have left their position after three years. Older workers with a high school diploma or an associate's degree were most likely to have been retained. Additionally, home visitors who lived in the target community served by their program were also more likely to be retained after three years. Factors such as gender, race, and having outside paid employment were not related to retention.

Several organizational factors related to work experience were then evaluated. Of these, respondents' ratings of work climate were the strongest predictor of retention. Work climate consists of the perceived quality, sustainability, and supportiveness of an organization; questions included the degree to which respondents felt that their organization cared about their general satisfaction at work, and whether they were held responsible for things over which they had no control. Staff who were retained after three years had higher, more positive ratings of work climate than those who left the program.

Importantly though, all of the organizational factors tested were highly interrelated. As such, improvements in one aspect of work experience may indirectly promote other components as well. For example, increased reflective supervision may help to build mastery and create a positive work climate, which supports job satisfaction and decreases burnout, et cetera, together making a worker more likely to stay in their position. Additional details and results of the study can be found in this research brief:

<https://www.healthyfamiliesnewyork.org/Media/pdf/HFNYResearchBriefSummer2018.pdf>.

HFNY Randomized Controlled Trial 15 Year Follow-Up Study

Beginning in 2000, the HFNY research team embarked on a longitudinal, randomized controlled trial to assess the impact of HFNY on child abuse and neglect, child health and development, family functioning, and parenting practices. Families eligible for HFNY in three sites were randomly assigned to either an intervention group that was offered HFNY services or to a control group that was given information for referrals to appropriate services other than home visiting. Baseline interviews were conducted with 1173 women (HFNY, n=579; control, n=594). Mothers were again interviewed in their homes around the time of the child's birth if enrolled during pregnancy, and around the child's first, second, third, and seventh birthdays. Target children were also interviewed around the time of their seventh birthday. The research team obtained videotaped observations of parent-child interactions, and data from child protective services reports, foster care placements, public assistance, birth

records, and school records. In 2015, we began a 15-year follow-up study; interviewing mothers and their now approximately 15-year-old children. By the end of the 2016-2017 fiscal year, we had completed interviews with 830 mothers (74 percent response rate) and 702 youth (63 percent response rate). During the 2017-2018 fiscal year, we began cleaning, coding, and restructuring the data to carry out some preliminary analyses.

Peer Reviewed Publications

The following manuscript was accepted for publication in a peer-reviewed academic journal during this period:

McGinnis, S., Lee, E., Kirkland, K., Miranda-Julian, C., & Greene, R. (2018). Let's talk about breastfeeding: The importance of delivering a message in a home visiting program. *American Journal of Health Promotion*, 32(4), 989-996. Retrieved from <https://doi.org/10.1177/0890117117723802>.

The study found that including breastfeeding discussions in home visits to high-risk mothers was associated with higher breastfeeding initiation and continuation rates. The full text of the article is available at: <https://www.healthyfamiliesnewyork.org/Research/Publications/HFNYBFSMpper.pdf>.

Fiscal Data

In 2017-2018, HFNY received \$ 30,695,195. The majority of funding came from state appropriations, which is \$23,288,200 annually. These state funds support HFNY programs throughout the state, as well as the contract with PCANY for training and staff development, and the contract with CHSR for the maintenance of the MIS and evaluation of program services. In 2017-2018, HFNY also received additional funds in the amount of \$1,920,000 as a result of Adoption Delinking appropriations and \$1,270,000 from TANF.

OCFS also received \$4,216,995 in federal Maternal, Infant, and Early Childhood Home Visiting (MIECHV) funds from the New York State Department of Health (DOH). Receipt of these federal funds required a maintenance of the state's investment in home visiting from when the initial MIECHV funds were awarded in FY 2010.

Additionally, each HFNY program is required to provide a minimum 10 percent local share toward the program in the form of cash, in-kind services, or private donations. This local share is not captured in total amount above. Also not captured in the total amount is the cost to administer the program and evaluate its effectiveness at OCFS.

Table 1. Acceptance Rate Analysis

Positive Kempe Assessments with Outcomes: 04/01/17 to 03/31/18				
Total (N = 2718)				
Acceptance Rate - 74%				
Factor	Total	Accept & Enroll	Accept & Don't Enroll	Refused
Age				
Under 18	183	80%	3%	16%
18 up to 20	292	60%	6%	34%
20 up to 30	1443	67%	6%	27%
30 and Over	800	72%	5%	23%
Race				
White, Non-Hispanic	810	80%	3%	17%
Black, Non-Hispanic	704	78%	4%	17%
Hispanic/Latina/Latino	658	74%	4%	22%
Asian	42	88%	2%	10%
Native American	12	83%	0%	17%
Multiracial	104	85%	3%	13%
Other	33	67%	9%	24%
Missing	337	2%	17%	81%
Marital Status				
Married	507	72%	6%	22%
Not Married	1940	67%	6%	27%
Separated	66	76%	5%	20%
Divorced	51	67%	4%	29%
Widowed	6	83%	0%	17%
Unknown	148	73%	2%	25%
Education				
Less Than 12	1002	69%	6%	26%
HS/GED	873	67%	5%	27%
More Than 12	799	70%	5%	25%
Unknown	44	73%	5%	23%
Employed				
Yes	803	66%	5%	29%
No	1915	70%	5%	25%
Parity				
First-Time Parent	444	38%	13%	50%
One Prior Child	1035	77%	4%	19%
Two or More Prior Children	1046	74%	4%	22%
Missing/Unknown	193	69%	4%	27%

Table 1. Acceptance Rate Analysis (continued)

Positive Kempe Assessments with Outcomes: 04/01/17 to 03/31/18				
Total (N = 2718)				
Acceptance Rate - 74%				
Factor	Total	Accept & Enroll	Accept & Don't Enroll	Refused
Kempe Score				
25-49	1762	68%	6%	27%
50-74	895	70%	5%	25%
75+	61	77%	5%	18%
Whose Score Qualifies				
Mother	1101	68%	5%	27%
Father	74	65%	1%	34%
Mother and Father	1543	70%	5%	25%
Primary Caregiver Current Issues				
Domestic Violence	240	66%	6%	28%
Mental Health	1147	72%	5%	23%
Substance Abuse	246	72%	7%	22%
Trimester				
1st	172	61%	1%	38%
2nd	660	72%	5%	23%
3rd	777	72%	5%	23%
Postnatal	1109	66%	7%	28%
Time Between Screen and Assessment				
0 to 30 Days	1884	69%	5%	25%
31 to 90 Days	620	66%	5%	28%
More Than 90 Days	214	70%	6%	24%
Referral Source				
Private Physician	68	65%	7%	28%
Health Clinic	662	64%	6%	30%
Hospital	437	67%	6%	27%
WIC	366	60%	5%	36%
Child Protective Services	125	71%	6%	23%
Home Visiting Program	182	85%	1%	14%
Visiting Nurse	31	74%	0%	26%
Home Health Care Agency	6	100%	0%	0%
Church	2	0%	0%	100%
Community-Based Organization	393	78%	5%	18%
School	16	69%	0%	31%
Daycare Center	6	50%	0%	50%
Friends/Family	104	83%	2%	15%
Door to Door Outreach	15	47%	0%	53%
Other	305	68%	8%	25%

Table 2. Retention Rate Analysis

Retention Rate Analysis of Enrolled Participants: Participants Enrolled From 04/01/15 to 03/31/16							
Total (N=1734)							
		By 3 Months	By 6 Months	By 12 Months	By 18 Months	By 24 Months	
Retention Rate		76%	67%	55%	48%	42%	
Enrolled Participants		1335	1153	957	826	720	
Total Number Discharged		417	581	777	908	1014	
Characteristics of Those Discharged Between							
Factor (at Intake)	Number at Intake	Intake to 3 Months	3 to 6 Months	6 to 12 Months	12 to 18 Months	18 to 24 Months	Intake to 24 Months
Total	1752	417	164	196	131	106	1014
Demographic Factors							
Age							
Under 18	106	25%	16%	15%	9%	8%	73%
18 to 20	161	28%	12%	14%	6%	9%	69%
20 to 30	931	24%	8%	12%	9%	6%	59%
30 and Over	536	22%	9%	8%	5%	5%	49%
Race/Ethnicity							
White	585	22%	8%	11%	7%	4%	52%
Black	421	29%	11%	11%	7%	8%	66%
Hispanic	570	22%	11%	11%	9%	7%	60%
Asian	35	17%	9%	11%	3%	11%	51%
Native American	10	40%	0%	20%	0%	10%	70%
Multi-Racial	77	22%	8%	14%	9%	4%	57%
Other	21	38%	5%	19%	5%	0%	67%
Unknown/Missing	15	40%	7%	13%	7%	13%	80%
Marital Status							
Married	362	17%	9%	10%	8%	7%	51%
Never Married	1253	26%	10%	12%	8%	6%	62%
Separated	39	13%	18%	8%	8%	5%	52%
Divorced	37	8%	3%	11%	3%	5%	30%
Widowed	3	33%	0%	0%	0%	0%	33%
Missing/Unknown	40	45%	8%	8%	8%	0%	69%

Table 2. Retention Rate Analysis (continued)

Retention Rate Analysis of Enrolled Participants: Participants Enrolled From 04/01/15 to 03/31/16							
Total (N=1734)							
Characteristics of Those Discharged Between							
Factor (at Intake)	Number at Intake	Intake to 3 Months	3 to 6 Months	6 to 12 Months	12 to 18 Months	18 to 24 Months	Intake to 24 Months
Total	1752	417	164	196	131	106	1014
Parity							
First-Time Parent	148	55%	10%	6%	3%	5%	79%
One Prior Child	664	20%	10%	13%	8%	7%	58%
Two or More Prior Children	797	19%	9%	12%	9%	6%	55%
Unknown/Missing	125	42%	7%	8%	4%	5%	66%
Education Level							
Less Than 12	585	26%	10%	12%	9%	7%	64%
HS/GED/TASC	491	23%	9%	11%	6%	8%	57%
More Than 12	614	22%	8%	11%	8%	5%	54%
Missing/Unknown	44	34%	18%	9%	5%	5%	71%
Employed							
Yes	432	22%	9%	11%	6%	7%	55%
No	1268	24%	10%	12%	8%	6%	60%
Missing/Unknown	34	56%	9%	0%	9%	0%	74%
Primary Language							
English	1247	25%	9%	11%	8%	5%	58%
Spanish	363	17%	11%	10%	9%	8%	55%
Other/Missing/Unknown	124	37%	7%	13%	3%	6%	66%

Table 2. Retention Rate Analysis (continued)

Retention Rate Analysis of Enrolled Participants: Participants Enrolled From 04/01/15 to 03/31/16							
Total (N=1734)							
		Characteristics of Those Discharged Between					
Factor (at Intake)	Number at Intake	Intake to 3 Months	3 to 6 Months	6 to 12 Months	12 to 18 Months	18 to 24 Months	Intake to 24 Months
Total	1752	417	164	196	131	106	1014
Social Factors							
Parent Survey Score							
25 to 49	1179	23%	9%	11%	7%	7%	57%
50 to 75	516	27%	10%	13%	7%	5%	62%
75 +	37	24%	11%	3%	19%	8%	65%
Whose Parent Survey Score Qualifies							
Mother Only	831	24%	10%	10%	8%	7%	59%
Father Only	65	23%	11%	12%	5%	12%	63%
Both Parents	836	24%	9%	13%	8%	5%	59%
Current Issues							
Domestic Violence	117	31%	11%	10%	9%	9%	70%
Mental Health	544	26%	10%	12%	7%	5%	60%
Substance Abuse	107	37%	3%	13%	11%	7%	71%
Programmatic Factors							
Time Between Screen and Assessment							
Zero to 30 Days	1291	23%	9%	11%	8%	6%	57%
31 to 90 Days	334	25%	10%	14%	8%	6%	63%
More Than 90 Days	109	31%	10%	9%	6%	6%	62%
Trimester at Intake							
1st	73	22%	3%	10%	7%	8%	50%
2nd	499	22%	8%	13%	9%	6%	58%
3rd	573	25%	11%	12%	6%	6%	60%
Postnatal	589	25%	10%	9%	7%	6%	57%

Table 3. Performance Outcomes and Targets

Performance Targets: 04/01/17 to 03/31/18
Cohorts vary by measure
Health and Development Targets
HD1. Immunizations at 1 Year (Target: 90%)
HD2. Immunizations at 2 Years (Target: 90%)
HD3. Lead Assessment (Target: 90%)
HD4. Medical Provider for Target Children (Target: 95%)
HD5. Target Child Well Baby Visits by 15 Months (Target: 90%)
HD6. Target Child Well Baby Visits by 27 Months (Target: 90%)
HD7. Age Appropriate Developmental Level (Target: 98%)
HD8. Medical Provider for Primary Caretaker 1 (Target: 90%)
Parent Child Interaction Targets
PCI1. Primary Caretaker 1 Breastfeeding (Target: 30%)
PCI2. Valid Intake/Birth Parenting Stress Index (PSI) Assessments (Target:75%)
PCI3. Reducing Parental Stress in Highly Stressed Families (those scoring above 85 th percentile of initial PSI) by the Time the Target Child is 6 Months of Age (Target: 60%)
PCI4. Reducing Parental Stress in Highly Stressed Families (those scoring above 85 th percentile of initial PSI) by the Time the Target Child is 1 Year Old (Target: 80%)
PCI5. Reducing Parent-Child Dysfunctional Interaction Stress in Highly Stressed Families (those scoring above 85 th percentile of initial PSI) by the Time the Target Child is 6 Months of Age (Target: 65%)
PCI6. Reducing Parent-Child Dysfunctional Interaction Stress in Highly Stressed Families (those scoring above 85 th percentile of initial PSI) by the Time the Target Child is 1 Year Old (Target: 80%)
Family Life Course Targets
FLC1. Employment, Education and Training at Target Child's First Birthday (Target 50%)
FLC2. Employment, Education and Training at Target Child's Second Birthday (Target 75%)
FLC3. No Longer receiving TANF Benefits on Target Child's First Birthday (Target: 35%)
FLC4. No Longer receiving TANF Benefits on Target Child's Second Birthday (Target: 50%)
FLC5. Education of Participants Under 21 when Target Child is 6 Months of Age (in school/GED program or received High School Degree/GED) (Target: 85%)
FLC6. Education of Participants under 21 when Target Child is 1 Year Old (in school/GED program or received High School Degree/GED) (Target: 90%)
FLC7. Referrals for Needed Services within 6 Months of Enrollment (Target: 75%)

Table 4. HFNY Performance Indicator Descriptions and Targets

<p>1. Quarterly Performance Targets Four quarters of performance are reviewed for these targets: HD 1 through 8, PCI1, FLC 1, 3, 7. If stated target is achieved at least 3 of 4 times, target is considered met for the period. NYS Target Performance: 9 of 12 Performance targets achieved at least 3 out of 4 quarters</p>
<p>2. Retention Rate at One Year NYS Target Performance: 50%</p>
<p>3. Assessment Completed Prenatally or Within Two Weeks of Birth of Target Child for Performance Period NYS Target Performance: 80%</p>
<p>4. First Home Visit Prior to 3 Months After Target Child's Birth NYS Target Performance: 95%</p>
<p>5. Required Forms (PSI, Follow-up, ASQ-SE or ASQ) for Last Month of Performance Period NYS Target Performance: no invalid forms over 25%</p>
<p>6. Accreditation Requirements for Training: Orientation, Core, Shadowing (FSW and FAW) and IFSP NYS Target Performance: 4 of 4</p>
<p>7. Accreditation Requirements for Training: Wraparound Training: 3, 6 and 12 Month NYS Target Performance: 3 of 3</p>
<p>8. Accreditation Requirement for HFA Home Visit Rate NYS Target Performance: 75%</p>
<p>9. Supervisor Observation of FSW/FAW NYS Target Performance: 4 visits/2 assessments</p>
<p>10. Prenatal Enrollment in Performance Period NYS Target Performance: 65%</p>
<p>11. Creative Outreach NYS Target Performance: 10% or less</p>
<p>12. Program Capacity NYS Target Performance: 85%</p>
<p>13. Regular and Protected Supervision NYS Target Performance: 75% of expected supervision sessions for all staff</p>